



Standards-Based Curriculum Alignment Information Sheet

By aligning the BizzyB curricular materials to the Common Core State Standards, teachers in K-12 educational settings could integrate the instructional activities into their ELA and mathematics instructions. The ultimate goal is to develop students' literacy skills while engaging them in the entrepreneurial process and meaningful learning activities that activate and develop business acumen and philanthropic ideals.

In K-12 schools, standards-based curricula are used to define the academic skills that are being addressed and assessed by the local education agency. All states and territories have had their own set of standards for quite some time (since the 1990s), and most of them have adopted or adapted the Common Core State Standards (CCSS) since their development and dissemination around 2011.

As stated on the official website, www.corestandards.org: “The Common Core is a set of high-quality academic standards in mathematics and English language arts/literacy (ELA). These learning goals outline what a student should know and be able to do at the end of each grade. The standards were created to ensure that all students graduate from high school with the skills and knowledge necessary to succeed in college, career, and life, regardless of where they live.” Essentially, the CCSS are used by faculty and staff to standardize the regular education curriculum so that all students, no matter where they are in the country, are exposed to an engaging, high-quality curriculum that prepares them for post-secondary education and career success in the 21st century. It is important to note that standards, in and of themselves, are not a curriculum. A standards-based curriculum aligns curricular objectives—the skills and content being taught and assessed—to the standards that they address.

The BizzyB curricular objectives have been aligned to the elementary and secondary Common Core State Standards they address in: Literacy (Reading and Language), Writing, Speaking, Listening, and Mathematics. BizzyB curricula are designed to be accessible to students in all grades and at varying levels of English language proficiency. Therefore, the following alignment process was utilized:

1. The curricular goals and objectives were defined and organized based on the content and expectations enumerated in each task. Each was worded to highlight the specific skill that can be measured or evaluated upon completion of the activity.
2. The applicable CCSS categories or subjects that are addressed by the objectives were identified—Language, Writing, Reading (Informational Texts), Speaking, Listening, and Mathematics.
3. The specific CCSS standards that aligned to the curricular objectives at their highest level of rigor were then selected and correlated.

Note: The selected standards denote the highest grade-level that the skills or information are addressed or assessed, therefore it is understood that the same skills addressed at lower grade levels also align, thus the same learning activities would differ only in complexity and expectation across grade levels.